

PURPLE BELT

IKKYU
JUNIOR TESTING REQUIREMENTS
STUDY GUIDE

STUDENTS ARE REQUIRED TO SHOW IMPROVEMENT ON ALL PREVIOUS KNOWLEDGE.

JUDO HISTORY & PHILOSOPHY

- How can one share Professor Kano's teachings with the community?
- ► How does refereeing and/or technical officiating help one expand their understanding of judo?

PERSONAL DEVELOPMENT (MORAL CHARACTER)

- ▶ Application of Kano's intent for the development of the whole judoka
- ▶ Yudanshakai level refereeing and/or technical officiating
- **▶** Explore regional referee certification
- **▶** Enhanced leadership development

VOCABULARY

Be able to translate the following from Japanese to English or English to Japanese.

Tomoe-nage Circular throw **Ashi-guruma** Leg Wheel

Sankaku-gatame Leg Extractions From Scissors

Kata-juji-jime Half Cross Lock **Kata-ha-jime** Single Wing lock **ESSENTIAL QUESTIONS**

How have I evolved as a judoka?

VISIT OUR KOKA KIDS RESOURCE!



DEMONSTRATION REQUIREMENTS

Students must be able to demonstrate and translate all the following techniques.



GENERAL

- Expanded knowledge of previous ranks
- Demonstration of teaching/modeling judo philosophy
- Application of Seiryoku
 Zenyo Jita Kyoei in personal
 life
- Referee and Tournament Management



KATA

- Competitor Level: Perform three sets of Nage No Kata as tori
- Non-Competitor Level: Perform all five sets of Nage No Kata as uke



NAGE-WAZA

- ► Tomoe-nage Circular Throw
- ► Ashi-guruma Leg Wheel
- ▶ Demonstrate and teach multiple techniques and combinations



KATAME-WAZA

- Knowledge of and ability to teach multiple osae waza entries, applications, transitions, and escapes
- Sankaku-gatame
- ► Kata-juji-jime
- ► Kata-ha-jime
- Escapes from previous shimewaza techniques
- Combination applications from Osaekomi-waza to Udehishigi-ude-gatame, Udehishigi-juji-gatame